

Dr. Lloyd D. Musolf, Chief Advisor

February 8, 1960

Ralph F. Turner, Chief, Police Administration Division

Victor G. Strecher

The attached sheet reflects the activities which Mr. Strecher has been engaged in since his arrival in July 1959. Mr. Strecher has been engaged in a thorough analysis of the participant program and is in the process of beginning an extensive returned participant interview program. It is anticipated that this program will carry on throughout the year 1960. In addition to complete responsibility for the participant program, Mr. Strecher will be assigned to selected training areas consistent with his experience and background.

Attachment

February 5, 1960

TO: Dr. Lloyd Musolf, Chief Advisor.

FROM: Victor G. Strecher, Police Advisor. VGS

SUBJECT: Duties and Responsibilities July 26 - December 31, 1959.

Upon my arrival in Saigon, July 26, 1959, I was informed that my principal responsibility would consist of administering the training program for both MSUG and USOM Funded police participants. This has been the case.

Mr. Howard Waltman, the former participant advisor, was interrupted in his orderly transfer of responsibility and job briefing by sudden illness and evacuation to the Clark Field medical facility. From that time, my work consisted mainly of completing the pre-departure preparation of forty participants originally scheduled to depart for the United States in September. Insufficient English-language preparation blocked their departure, until December 4 for some, until January 11 for others.

The work of the participant advisor may be described as:

1. Working with counterparts in USOM, Police and Security Training Office, GVN Committee on Overseas Study and VAA, in all matters pertaining to:
 - a. Establishing number of slots available for participant training.
 - b. Selection criteria for participants (these have been greatly modified for FY-60).
 - c. Meeting target dates in selection process.
 - d. Interviewing of participant candidates at MSUG.
 - e. Negotiating contracts with the Vietnamese-American Association, for participant English-language instruction, and maintaining some control over funds provided for that purpose.
 - f. Obtaining teaching classrooms at the headquarters of the Police and Security Services.
 - g. Medical examinations of participants.

- h. English examinations of participants.
 - i. Filing of bio-data, visa application and security clearance forms for participants.
 - j. Applying for and following through on arretes for all acceptable participants.
 - k. Determining the final form English instruction will take (i.e., how much formal instruction, how much tape laboratory, remedial phonetics, etc).
 - l. Setting a schedule and program content for a series of U.S. police and culture orientation lectures for participants.
2. Lecturing before participant classes regarding U.S. police administration and operations.
 3. Insuring that participants depart Saigon as scheduled, with all necessary training, documents, clothing and proper attitude.
 4. Doing all of those little things which seem to hover over work of this kind (i.e. ironing out teaching schedule conflicts, keeping English teachers mollified in rat-infested classrooms, explaining away the lack of toilet facilities, etc...)

During the past several months, I have been engaged in conducting two surveys of participant program activities, and in the preparation of a complete follow-up survey of the program. The first is a "Review of English-Language Training Program for Police and Security Services and Civil Guard Participants," which examines a number of current problems. This report has been completed and will be distributed shortly.

The second is a survey of all police participants sent to the United States, covering:

1. Distribution by:
 - a. Organization.
 - b. Rank.
 - c. Status of employment.
 - d. Function.
 - e. Place of assignment in Vietnam.
 - f. Years of service.
2. Allocation to training programs.

As a result of this survey, we have modified our selection criteria to include factors such as rank, organizational responsibility and geographic distribution within the participant group.

The larger study will include all aspects of the participant program, beginning with determination of training slots, and terminating with the reassignment of returned participant and their utilization of training received. Questionnaires have been reproduced and are being translated into Vietnamese. A schedule and work-plan for this activity have been completed.

The two preliminary surveys will become part of the completed participant program survey.