

JOINT SURVEY OF OPERATIONS OF DINH-TUONG PROVINCE  
SPONSORED BY PROVINCE CHIEF NGUYEN-TRAN AND MICHIGAN STATE  
UNIVERSITY ADMINISTRATION GROUP

November 9, 1956

Next week, several members of the staff of the Michigan State University Advisory Group will begin a survey of government operations in your province. This paper tells you what we hope to accomplish, by working together, how we will work, and the kind of assistance we hope we will receive from you.

Purpose:

The purpose of this survey is to find out from you, who are the "government" in this province, what your problems are and what you think should be done so that the government may better serve the people. We are anxious, also to learn the details of provincial organization and operation as they actually are, rather than as they are supposed to be.

How We Will Work:

Our team will come to your office and talk with you at your convenience --- we do not wish to disturb any of your plans or routines. We want you to talk frankly with us and express any ideas which you have on the work. We are especially interested in the work of the provinces at it relates to the national programs that serve the people.

How You Can Help Us:

When Mr. Quan and Mr. Khang meet with you, these are some of things that they will want to talk about:

1. Laws, customs, and regulations that are not applicable to the present situation in your province and that should be changed.
2. Matters which you are required to refer to the regional delegate

or to Saigon for decision although you could as wisely make the decision in the province.

3. How your office is organized and the work that it does both "in principle" and actually.
4. Some details of your operations
5. Operations performed in your office that could be performed just as effectively at the district office or at the village.
6. A list of the reports that you make
7. As much factual data as you have about your field of operations. For example, from the Education representative we would like to know how many primary and secondary schools, classrooms, teachers and pupils you have in the province, what popular education classes you have held and the number of students, etc.
8. What you think has to be done in your field of operations in the near future and what plans you have to meet these problems. For instance, the Education representative may anticipate additional primary school students beyond the capacity of existing school buildings. How does he plan to house them, obtain teachers, etc.?